

# Early Childhood and Afterschool Program Consultation, Quality Improvement and Professional Development Stakeholder Group Meeting

October 27, 2010  
Skylight Conference room

**Goal:** Develop recommendations to apply available resources in a systemic way to identify and achieve measurable outcomes for the early childhood and afterschool workforce and for the quality of early childhood and afterschool services in Vermont.

## Objectives:

- Review mandate for this stakeholder group – what it is and isn't
- Generate list of shared goals related to professional development and quality improvement opportunities throughout Vermont
- Define and discuss key problem(s)
- Begin work to identify potential scenarios to address problems and develop recommendations

## Agenda

### 1:00 Welcome and Review Work from Last Meeting

**Mandate:** How do we align CDD investments and professional development delivery activities systemically with existing frameworks for professional development and quality improvement?

### 1:15 Review shared goals

Initial thoughts on goals related to professional development and quality improvement opportunities throughout Vermont regardless of where you live and where you work

#### Goal/What We Want to Achieve (start of list)

- Systematic alignment of resources (CDD resources) with the existing frameworks
- Equity in access to professional development, information, and resources
- Consistency in access
- Consistent quality professional development delivery
- Based on research of best practices
- Early childhood workforce has knowledge of the system
- Responsive to challenges and barriers to access
- Enables progress (e.g. apprenticeship to BA)

### 2:15 Clarify which is the problem we are trying to fix

In order to develop recommendations, we need to be clear about what we are trying to fix

#1 How CDD gives out \$ (will evolve based on answers to #2 and #3)

*How can we apply available CDD resources in a systemic way to support alignment of the professional development delivery system with existing standards-based frameworks?*

#2 How professional development services could be offered so they are in line with frameworks  
*How do we align the delivery system with the standards-based frameworks currently in Northern Lights and STARS?*

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#3 Encouraging access and utilization of professional development services that are using the frameworks

*How do we encourage learners to access and utilize available professional development opportunities that are based on the standards-based framework?*

Note: The answer to #2 and #3 will inform #1

**3:15 Identify Potential Scenarios/Envision a Better Future**

*What would look different? How would we get there?*

- Identify which of the goals/principles we are not meeting
- Identify barriers/problems that changes would address
- Identify scenario to move in the direction of desired change

**3:45 Plan for Next Meeting**